

### Course facilitators:

Dr. Summer Carrol
Associate Professor of Education
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Dr. Taylor Newton Associate Professor of Psychology taylor.newton@lr.edu

### Class website:

www.lr.edu/racemattersclass

Weekly livestream link (Thursdays, 6:00-7:00pm):

https://LenoirRhyne.zoom.us/j/94368727339?pwd=SWFYZUZIZ1Z2MFNQa05VRldWaGxaQT09

# Course description:

6 S X U U H G E \ U H D F W L R Q W R W K H 1 H Z < R U N 7 L P H V ¶ 3 U R M Theory has recently come under fire. Much of the ferverdeentered on a misunderstanding of this approach and has led to resistance to exploring the very real influence of race and racism in society at both individual and systemic levels. Aided by a multidisciplinary lens, students in this class will navigate bese tensions to gain a fuller understanding of this complex issue at the heart of our nation. Students will study, discuss, and apply course content in a collaborative community.

### Course outcomes:

Upon completion of this course, students will:

- " Integrate knowledge from different disciplines to develop a more thorough understanding of race and racism
- " Identify contributors to and consequences of racism at individual and systemic levels
- " Articulate and reflect omdividual and systemic ramification fliving in a racialized society

# Required materials:

Weekly materials for the course will be embedded in the course Canvas site. Students taking the class for undergraduate credit are expected to view and read all materials for the wetak theorem.

## Course structure:

Learning materials for the week's topic and an assignment will be posted every Monday morning. Livestreamed discussions with the guest professor of the week will take place every Thursday evening from 6:007:00 p.m. These discussions will also be recorded and posted online so that they are available to those unable to attend live sessions. Weekly assignments for sereking students will be due by Sunday evening each week.

Both undergraduate students an**choo**unity members will also have the option to join a book club. Details about this opportunity will be communicated in the first weeks of class.

In order to earnundergraduate credit, LR students must meet the following criteria:

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Feb 21 ±Feb 25	Dr. Leslie McKesson	Toward Educational Equity
Feb 28 ±Mar 4	Dr. Kim Price	Who Lives and Who Dies?
Mar 7 ±Mar 11	Spring b	reak No class

Mar 14 ±Mar 18 Dr. Janelle CarteRobinson

## Students with disabilities:

Lenoir-Rhyne University does not discriminate on the basis of physical or mental disability in admission, treatment, and access to any educational programs and activities. Any student with a disability who is eligible for, or has question accommodations, should contact Sherry Proctor, Director of Disability Services/Section 504 & Title III Coordinat Cornerstone House; (828) 328 7296; Sherry.Proctor@Ir.edu.

# Title IX:

Under Title IX and LRU policy, discrimination based on send gender, including sexual orientation and gender identity, is prohibited. If you experience an incident of sepender based discrimination